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| **Need**  | **Plan to support the need** |
| Visual impairment  | * We will offer to help people navigate to the session.
* We will make sure walkways throughout the room are wide.
* Polite suggestions of people putting on their glasses if they have them and are struggling to see.
* We will make sure the room is well lit.
* If anyone is light sensitive, we will turn the lights off in that portion of the room.
* If anyone struggles to see in the dark, we will offer to escort them.
* We will print rules in large print and high contrast
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| Auditory impairment  | * If someone has partial hearing find out which side, they hear better from and stand on that side when talking to them.
* When it’s time for dice down we will put a PowerPoint slide on the that says dice down on it.
* Ask the person if they have a preferred signal for getting attention and then we will make sure to use that signal when we want their attention.
* We would get in touch with the British Sign Language society to ask for advice.
* Encourage people to be quieter
* Any announcements we make in sessions will be put up on the board at the front of the room.
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| Mental Health  | Anxiety:* We welcome anyone who comes into the room and initiate friendly conversations with anyone who seems nervous
* We will ask people if they would like to be introduced to other members if they don’t know anyone in the society already
* We will help people organise games if they need help doing so
* We will grant extra consideration surrounding missing games in tournaments
* We will let people come to sessions slightly early if they would like to
* If someone needs to leave the room but still wants company a committee member will leave the room with them if possible

Depression * We will grant extra consideration surrounding missing games in tournaments

PTSD* We skip any songs that we told will be trigging to someone
* We will provide trigger warnings when necessary
* If someone needs to leave the room but still wants company a committee member will leave the room with them if possible
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| Specific learning differences | Dyslexia* Official society documents will be published in a dyslexia friendly font such as Arial or Comic Sans
* If needed, we will print of rules in a bigger font and in a more dyslexia friendly font

Dyspraxia (DCD)* Extra consideration will be given if society models get broken
* We will ensure that cases and unused chairs remain tucked into/under tables
* The society has plastic glue that people can borrow if models break
* We will consider investing in movement trays

Dyscalculia* The society will invest in calculators for people to use
* The society has tape measures available for people to borrow
* We will have the option of society dice with dots or society dice with numbers
* We will invest in some D3 dice
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| Autism  | * We will ask people if they would like to be introduced to other members if they don’t know anyone in the society already
* We will help people organise games if they need help doing so
* We will possibly invest in ear defenders
* Important information will be conveyed in a clear and understandable way
* We will turn down/turn off the music if needed
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| ADHD | * We are considering investing in ear defenders
* Adequate room will be left around the tables so people can get up and move around while playing
* The time and room number of every session is announced a few hours before the session as a reminder
* Events are always listed on the union website and in the discord
* If someone would like to go for a walk around campus with company a committee member will accompany them if possible
* We will turn down/turn off the music if needed
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| Physical disabilities  | * We will make sure the room we are in has a working lift up to it
* We will make sure the walkways are big enough in the room for it to be wheelchair accessible
* We will make sure we are in a room with a door that can fit a wheelchair through
* We will consider investing in a dice tower in case anyone struggles to roll lots of dice
* We will consider investing in movement trays for people who may struggle to move their models
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